

Sample Program

The following schedule is an example of the way schools commonly build Graham into their camp program. He runs the sessions in blue.

7		Rise & Breakfast	Rise & Breakfast
9	Depart School	Input 3 + Discussion 2	Team Games 2
10.3		Morning Tea	Morning Tea
11	Arrive at Camp	Workshop 1	Input 6 + Discussion 4
12	Lunch	Lunch	Lunch
1	Input 1 + Discussion 1	Input 4 + Discussion 3	Depart Camp
2.30	Afternoon tea	Afternoon tea	
3	Team Games 1	Recreational Activity	
5	Free time & Tea	Free time & Tea	
7	Input 2	Input 5	
8.15	Social activities	School specific activities	
10	Supper	Supper	
11	Lights out Bed	Lights out Bed	



Presentations by
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Camp & Retreat Programs

Sensational input & activities for leadership camps



Proudly brought to you by YSA

Education, fun, challenge, team building

School camp programs have many objectives: group bonding, extension, leadership skill development, personal growth, motivation and more. While all of those objectives can be met by teachers often the impact is increased exponentially by the use of a specialist.

Graham Hyman has been involved in planning, running and presenting at camps for adolescents for over 30 years. In that time he has developed programs that first engage then educate teenagers. His programs are a complete package that leave staff the freedom to simply observe, supervise and even ... relax!

Graham runs between 4 and 7 sessions (6 to 12 hours of camp time), The programs involve the students as a listening audience, in small group workshops, in individual reflection activities and in wonderful team building games.

Teachers are freed to devote their time and energy to the administration of the camp and school specific functions. They are more able to spend time informally with students and organizing the areas of the camp program for which they are responsible.



Play—a great way to learn!

Input Sessions

Kid's don't do much listening these days, unless what is being said excites them and relates to their lives. This is where Graham's professional skills come to the fore. He is an expert in identifying the subjects that matter most to high schoolers and wrapping them in verbal packages that entertain, inspire and challenge them.



Students laugh, listen, respond

The topics covered include:

- Relationships (parents, peers and romance).
- Self worth (consumerism, media images and surviving adolescence).
- Personal leadership (self belief, views of success, the importance of action).
- School Leadership (Source, style, substance, strategy)
- Coping with the danger zone.

Discussion and Reflection

Kids do like to talk, and need to reflect.. Graham's camp programs give the opportunity for students to work in small groups, and alone, to contextualize the input and develop their own strategies and responses for life.

Games

Kids love to play. In fact it is amazing to see how quickly sophisticated, modern kids are absorbed in good clean fun. Graham has developed two wonderful games that teach teenagers about shared responsibility, team work and leadership while they burn energy and have a great time.

Personalising

There are obviously specific issues or emphases that each school wants to place on the camp agenda. Graham will work with the year level coordinator and other teachers in the lead up to the camp in order to tailor the program so that it best meets your school 's objectives.

Costs

Costs are set on a per student basis and are all inclusive. Where necessary an extra charge will be made for travel.

We recognize the tight budgets that restrict schools and are committed to making our programs affordable. We will make every reasonable effort to ensure our charges are within your school's capacity to pay.

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